

# Preschool Lesson Plan: "Success Criteria"

**Topic:** Success Criteria

**Duration:** 1 Lesson (Approx. 40 minutes)

**Age Group:** 4-5 years

## **Content Standards:**

Develop communication and social skills through role-playing.

Recognise and use appropriate language for invitations and gratitude.

## **Learning Objectives:**

By the end of this lesson, students will be able to:

- Make an invitation using simple language.
- Accept an invitation politely.
- Turn down an invitation respectfully.
- Express gratitude when receiving a gift.

## **Lesson Outline**

### **1. Warm-Up (5 minutes)**

Activity: Sing a greeting song ("Good morning to you!") to set a positive tone.

Discussion: Briefly explain how people invite others and why it's nice to give or receive gifts.

Materials Needed: Visuals of children talking, inviting, and exchanging gifts.

### **2. Introduction (5 minutes)**

Storytelling: Tell the short story of a character inviting friends to a birthday party, refusing invitations, and receiving gifts.

Question: "How do you feel when someone invites you or gives you a gift?"

### **3. Main Activities (20 minutes)**

Activity 1: Role-Play (10 minutes)

Objective: To practice making, accepting, and turning down invitations.

Setup: Prepare flashcards with invitation scenarios, such as birthday parties or playdates.

**Steps:**

1. Arrange students in pairs.
2. One child invites the other using the card.
3. The other child practices responding with either a polite acceptance or a respectful refusal.

**Teacher Support:** Model phrases such as:

- "Would you like to come to my birthday party?"
- "Yes, thank you! I'd love to!"
- "I'm sorry, I can't come, but thank you for inviting me!"

**Activity 2: Gift-Giving Game (10 minutes)**

Objective: To practice appreciation for gifts.

Setup: Wrap up pretend gifts.

**Steps:**

1. Play music and pass a "gift" around in a circle.
2. Stop the music. The child holding the gift "gets" the gift.
3. The child thanks the giver: "Thank you for the gift!"

**4. Wrap-Up (5 minutes)**

- Reflection: Ask students, "What did you learn about invitations and gifts?"
- Feedback: Applaud their efforts and remind them of the importance of kindness and gratitude.
- Song: Close with a goodbye song to reinforce positivity.

**Assessment:**

Observe students during the role-plays and the gift-giving game for:

- The use of appropriate phrases.
- Politeness and gratitude.

Give verbal feedback and encouragement.

**Materials Needed:**

- Scenario flashcards
- Small wrapped gift props
- Music player for the gift-giving game.