

**Grade Level: Preschool (3-5 years old)**

**Time: 45-60 minutes**

**Theme: Lesson Plan: Colours of the Rainbow**

**Objective:**

At the end of the lesson, students will be able to:

1. Recognize and name primary and secondary colours.
2. Sort objects according to colour.
3. Create a rainbow art project.

**Materials Needed:**

- Book: "Brown Bear, Brown Bear, What Do You See?" by Bill Martin Jr.
- Coloured objects (e.g., pom-poms, blocks, buttons, or toys)
- Sorting bowls or trays
- Finger paints (red, yellow, blue, green, orange, purple)
- White paper or a rainbow template
- Chart paper and markers
- Colour flashcards (optional)
- Music player and a colour-themed song (e.g., "The Rainbow Song")

**Lesson Outline**

**1. Introduction (10 minutes)**

**Greetings and Warm-Up:**

Gather the children in a circle and sing a hello song to start the lesson.

Example: "Hello, hello, how are you? Hello, hello, it's nice to see you!"

**Discussion:**

Ask the children:

- "What is your favourite colour?"
- "Where do we see colours in our world?"  
Show a rainbow picture or chart and demonstrate the colours of the rainbow (red, orange, yellow, green, blue, purple).

**2. Main Activities (30 minutes)**

- **Activity 1: Story Time (10 minutes)**
  - Read "Brown Bear, Brown Bear, What Do You See?" by Bill Martin Jr.

- As you read, have the children point out the colour of the animals.
- After reading, review the colours mentioned in the book.
- **Activity 2: Color Sorting (10 minutes)**
  - Place coloured objects (such as pom-poms, blocks, or buttons) in the centre.
  - Give each child a sorting dish or tray and have them put the objects away by colour.
  - Have them state the colours when they sort.
- **Activity 3: Rainbow Art Project (10 minutes)**
  - Issue each child white paper or a rainbow template.
  - Have them finger-paint a rainbow.
  - Encourage them to name the colours as they paint.

### 3. **Wrap-Up and Assessment (10 minutes)**

#### **Review and Reflection:**

- Gather the children into a circle.
- Ask:
  - "What colours did we learn today?"
  - "What was your favourite part of the lesson?"

#### **Sing a Song:**

- Sing "The Rainbow Song" or "I Can Sing a Rainbow" to reinforce the colours.

#### **Assessment:**

- Observe children during activities to determine if they can:
  - Identify and name colours correctly.
  - Sort things by colour.
  - Add to the art project.

#### **Extensions (Optional)**

- Science Experiment: Mix primary colours (blue + yellow = green, red + yellow = orange, etc.) to show how secondary colours are made.
- Outdoor Activity: Go on a "colour hunt" outside and find objects that are each colour of the rainbow.
- Homework: Ask children to bring an object at home that is a particular colour and tell the class about it the next day.

**Key Vocabulary:**

- Red, orange, yellow, green, blue, purple
- Rainbow, sort, match

**Differentiation**

- For younger students: Highlight basic colours (red, yellow, blue) and provide more hands-on support during activities.
- For more advanced students: Introduce colour mixing or ask them to sort by tones (e.g., light blue vs. dark blue).